

Y5's Newsletter



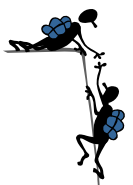
Our Second Issue

Dear Parents/Carers

Welcome to the second issue of Year 5's Newsletter. We hope this will give you information about this term's curriculum and update you with news about Y5's school trip.

We believe that by all of us continuing to work together, we can make this another successful term. Our PSHCE/SEALS themes for this term are 'Going for Goals' and 'Responsibility'. This will provide your child with opportunities to reflect on themselves as individuals, particularly their strengths as learners and how they learn most effectively. We believe that successful learning and behaviour relies on taking responsibility and believing that what you do can make a difference.

Miss York
Y5 Class Teacher/ Team Leader Y5 & Y6



School Uniform

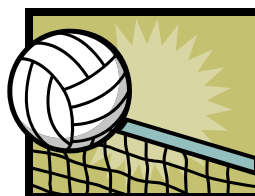
Just a reminder that children should be wearing correct school uniform, according to the uniform policy. Trousers and skirts- dark grey/charcoal or navy blue. Shirts- polo shirts and T- shirts- white. Jumpers and cardigans- navy blue. Footwear- black or brown- closed heel and toe.

PE Kit

Our PE days are **Monday** and **Thursday**. Please ensure your child brings all their PE kit to school. Children are required to wear a white T-shirt (no football shirts), navy or black shorts (joggers, light waterproof jacket, gloves plus a spare pair of socks during the winter months) and trainers for outdoor games.

Year 5/6 'Keep Fit' Club

This term Miss Kay, in Y3, will be running a 'keep-fit' club for years 5 and 6. The club will be held in the school hall on Friday mornings starting on Friday 29 January. It will start at 8am and end at 8.40am. Children will need to arrive at school dressed in their PE kit. They will need to bring a bottle of water. At the end of the club they will have 10 minutes in which to change into their school uniform.



Year 5/6 After School Multi-Sports Club

Mr Weatherstone, our PE teacher, is running an after school Multi-Sports Club. This will run on Wednesdays from 3 February through to Wednesday 31 March. This club will start at 3.15 and end at 4.15pm promptly.

Pencil Cases

Most children have brought in pencil cases. They should contain writing pencils, a blue handwriting pen (Berol Handwriting Pen, if possible), coloured pencils, an eraser and sharpener (canister type). Some children have brought compasses into school. These are best left at home.



TOP MATHS WEBSITE

For games and activities to help your child with Maths, check out ...



www.woodlands-junior.kent.sch.uk/maths/

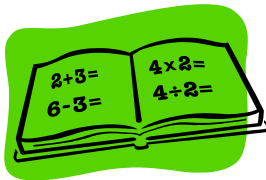
Homework

Homework is given out normally on **Friday** and is due in the following **Friday**.

Homework consists of Maths, Literacy or Science activities.

In addition, Spellings are given out on a Monday for a test on Friday. Each child has a blue Spelling book, which they bring home with the week's spellings to learn. You can also see their latest test result, which is at the back of their spelling book.

Each Friday there is a Times Tables/ Mental Maths Quiz, which is marked and scores given to the children during the week. We hope that children have the opportunity for regular practice of times tables, division, addition and subtraction facts at home. This would help their speed of recall greatly.



Curriculum Info

Maths: We are covering partitioning whole numbers and decimals, solving one-step and two-step problems, written column addition and subtraction, negative numbers, number sequences involving fractions and decimals, using a calculator to solve problems involving decimals or fractions, multiplying by 10, 100 or 1000, finding factors of numbers, understanding shape, handling data and using and converting between units of measure.

Literacy: This term we have explored poetic style—looking at patterns in poetry, similes and metaphors. Currently we are looking at novels and stories by significant authors. Both classes are reading Michael Morpurgo's, "The Wreck of the Zanzibar" and are exploring how to write a story opening, which will grab the reader's attention.

Science: Our unit of work explores the Earth, the Moon and the Sun. This means that children will explore the rotation of the Earth, why shadows change, why the Sun appears to move across the sky during the day, recognise that the Moon orbits the Earth and identify patterns in data about sunrise and sunset.

Topic: This term and next term, we are looking at Fair Trade. This will offer opportunities to learn how chocolate is made and where it comes from. Our foundation subjects of History, Geography, Art, DT, ICT and PSHCE will be covered within this topic.



Y5 School Trip

As you are aware the scheduled trip to the British Museum at the beginning of term was cancelled due to the severe weather and snow.

As we have now finished our unit of work on Ancient Greece, it would not be appropriate to visit the British Museum as we are now studying Fair Trade. Therefore, we would like to take Year 5 to the Science Museum in London. Our proposed date is 21 April.

A visit to the Science Museum will be a fantastic opportunity for your child to gain a hands-on experience in the key Science curriculum themes: sound, light, forces and motion, electricity and magnetism, energy transfer and materials.

I will be sending out a letter with more details about the school trip this week.



science museum

Water Bottles

We encourage all children to drink water. Children can bring in a named plastic water bottle, which can be kept in the classroom. This bottle should contain water only.

